





INTERNATIONAL CONFERENCE

in a series

Re-discovering Vygotsky Socio-historical-cultural approach to development and education

Reconstruction and historical-methodological tropes

Symposium 1

Developmental approach to education according to Lev S. Vygotsky

From theory to changes in practice

19-20 March 2018

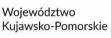
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KUJAWY POMORZE











SYMPOSIUM PROGRAMME

Developmental approach to education according to Lev S. Vygotsky

From theory to changes in practice

	DAY I 19.03.2018		
GODZINA	PRESENTATIONS IN PLENARY SESSIONS AND SPECIAL INTEREST GROUPS (SIGs)	AUTORS	
9.00-10.00	REGISTRATION		
10.00-10.30	SYMPOSIUM OPENING REMARKS		
10.30-12.30	PLENARY SESSION I		
	Genetic-modeling experiment in Elkonin - Davydov's educational system	 Zuckerman Galina, Psychological Institute, Russian Academy of Education/Russia 	
	Cultural- historical bases of creation of system of continuous education	 Kravcov Elena Evgenyevna, Institute of Studying of the Childhood, Family and Education of the Russian Academy of Education/Russia Kravcov Gennady, Moscow Orthodox Institute of Saint John the Evangelist/Russia 	
12.30-13.00	COFFEE BREAK		











13.00-15.00	PLENARY SESSION II			
	Paradigms and methodology of play research/ Development of self-regulation in narrative play – Play laboratory/NEPL project	Pentti Hakkarainen, Milda Bredikyte, Department of Developmental and Educational Psychology in Lithuanian University of Educational Sciences, Vilnius		
	The Acquisition of Learning Strategies in a Vygotskian perspective	 Engen Thor Ola, Faculty of Education at Inland Norway University of Applied Sciences/Norway 		
15.00-16.00	LUNCH	LUNCH		
16.00-16.45	PLENARY SESSIONS III			
	 Developing theoretical thinking in children in early years of education by means of giving developmental tasks – a teaching experiment 	 Ewa Filipiak, Ewa Lemańska-Lewandowska, Kazimierz Wielki University/Poland 		
16.45-17.30	VYGOTSKY CAFE *			
16.45-17.30	POSTERS SESSION			
18.30	DINNER **			







		DAY II			
	20.03.2018				
9.00-11.00	PLENARY SESSIONS I				
	 Unappreciated students' perso inspirations from socio-cultura 	onal knowledge. Analysis based on Il constructivism	• Klus-Stańska Dorota, University of Gdańsk/Poland		
	Intercultural learning. Exploring encounters in diversity		Skrefsrud Thor-André, Faculty of Education at Inland Norway University of Applied Sciences/Norway		
11.00-11.30	COFFEE BREAK				
11.30-13.00	SPECIAL INTEREST GROUPS (SIGs) / (paralel sessions)				
	SIG 1: VYGOTSKY VS OTHER THEORIES	SIG 2: PROBLEMS AND QUESTIONS OF DEFECTOLOGY	SIG 3: LANGUAGE AS A MEDIUM BETWEEN LEARNING AND DEVELOPMENT		







- Vygotsky and Gardner common direction of thinking about the child development; Tyszkowska Małgorzata, Kazimierz Wielki University/Poland
- Socio-cultural-historical theory of L.S.
 Vygotsky vs educational philosophy and Celestyn Freinet's pedagogy;
 Gorce-Bałut Justyna, Kazimierz Wielki University/Poland
- Defectology and inclusive education; Vik Stine Elisabeth, Somby Hege Merete, The Innland Norway University of Applied Sciences/Norway
- From Vygotsky to Feuersteina. Therapy of cognitive functions in mentally disabled individuals; Jabłoński Maciej, Kazimierz Wielki University/Poland
 - Following concepts of L.S. Vygotsky and P.J.
 Galpierin on cognition and developing child's
 skills; Agnieszka Olechowska, The Maria
 Grzegorzewska Pedagogical
 University/Poland
 - Tailor-made support pitfalls, dilemmas and challenges for the teacher in the actual and proximal development of children with special educational needs; Małgorzata Wiśniewska, Kazimierz Wielki University/Poland
 - Meeting the expectations of selected assumptions of the socio-cultural theory in the preventive and educational project "Spójrz inaczej"; Misiuk Agnieszka, Andrzej Frycz Modrzewski Krakow University/Poland

- Text comprehension abilities of 1st grade pupils in Lithuania; Jakavonytė-Staškuvienė Daiva, Lithuanian University of Educational Sciences/Vilnius
- Language in the process of reflections on one's own thinking;
 Zdybel Dorota, Ignatianum Academy in Krakow/Poland







13.00-13.30	COFFEE BREAK II		
13.30-15.00	SIG "PULSING" CATEGORIES – ROUND TABLE - DISCUSSION		
	 "PEREZHIVANIE" Diversification of individual perspectives in perezhivanie of social situation of development An adult in child's perezhivanie and the formation of higher mental functions 	 Zamorska Beata, Collegium Da Vinci in Poznań/Poland Gąsiorek Przemysław, Adam Mickiewicz University in Poznań, Faculty of Pedagogy and Art in Kalisz/Poland 	
	 SCAFFOLDING Dialogic building of pedagogical scaffolding. The school tutoring perspective Scaffolding for the child's abililty to think metaphorically 	 Krzychała Sławomir, University of Lower Silesia/Poland Monika Wiśniewska-Kin, University of Lodz/Poland 	
	REFLECTIVENESS Teacher's reflectiveness . A model of development teaching vs. daily education	 Joanna Szymczak, Kazimierz Wielki University/Poland 	
15.00-16.00	Summary discussion. CLOSING THE SYMPOSIUM		

VYGOTSKY CAFE * - SIG discussions on categories "pulsing" in the CHAT theory; new "tropes"; undiscovered Vygotsky...

DINNER** - for participants who paid dinner fee



