



KAZIMIERZ WIELKI  
UNIVERSITY  
BYDGOSZCZ



INTERNATIONAL CONFERENCE

in a series

## Re-discovering Vygotsky

# Socio-historical-cultural approach to development and education

## Reconstruction and historical-methodological tropes

Symposium 1

*Developmental approach to education according  
to Lev S. Vygotsky*

*From theory to changes in practice*

19-20 March 2018

BYDGOSZCZ

Kazimierz Wielki University Library

Bydgoszcz, K. Szymanowskiego 3

[www.vygotsky-symposium2018.ukw.edu.pl](http://www.vygotsky-symposium2018.ukw.edu.pl)

Województwo  
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Województwa  
Kujawsko-Pomorskiego

## SYMPOSIUM PROGRAMME

*Developmental approach to education according to Lev S. Vygotsky*

*From theory to changes in practice*

DAY I 19.03.2018		
GODZINA	PRESENTATIONS IN PLENARY SESSIONS AND SPECIAL INTEREST GROUPS (SIGs)	AUTORS
9.00-10.00	REGISTRATION	
10.00-10.30	SYMPOSIUM OPENING REMARKS	
10.30-12.30	PLENARY SESSION I	
	<ul style="list-style-type: none"> <li>Genetic-modeling <i>experiment in Elkonin - Davydov's educational system</i></li> <li><i>Cultural- historical bases of creation of system of continuous education</i></li> </ul>	<ul style="list-style-type: none"> <li>Zuckerman Galina, Psychological Institute, Russian Academy of Education/Russia</li> <li><i>Kravcov</i> Elena Evgenyevna, Institute of Studying of the Childhood, Family and Education of the Russian Academy of Education/Russia</li> <li><i>Kravcov</i> Gennady, Moscow Orthodox Institute of Saint John the Evangelist/Russia</li> </ul>
12.30-13.00	COFFEE BREAK	

<b>13.00-15.00</b>	<b>PLENARY SESSION II</b>	
	<ul style="list-style-type: none"> <li><i>Paradigms and methodology of play research/ Development of self-regulation in narrative play – Play laboratory/NEPL project</i></li> <li><i>The Acquisition of Learning Strategies in a Vygotskian perspective</i></li> </ul>	<ul style="list-style-type: none"> <li>Pentti Hakkarainen, Milda Bredikyte, Department of Developmental and Educational Psychology in Lithuanian University of Educational Sciences, Vilnius</li> <li>Engen Thor Ola, Faculty of Education at Inland Norway University of Applied Sciences/Norway</li> </ul>
<b>15.00-16.00</b>	<b>LUNCH</b>	
<b>16.00-16.45</b>	<b>PLENARY SESSIONS III</b>	
	<ul style="list-style-type: none"> <li><i>Developing theoretical thinking in children in early years of education by means of giving developmental tasks – a teaching experiment</i></li> </ul>	<ul style="list-style-type: none"> <li>Ewa Filipiak, Ewa Lemańska-Lewandowska, Kazimierz Wielki University/Poland</li> </ul>
<b>16.45-17.30</b>	<b>VYGOTSKY CAFE *</b>	
<b>16.45-17.30</b>	<b>POSTERS SESSION</b>	
<b>18.30</b>	<b>DINNER **</b>	

<b>DAY II 20.03.2018</b>			
<b>9.00-11.00</b>	<b>PLENARY SESSIONS I</b>		
	<ul style="list-style-type: none"> <li><i>Unappreciated students' personal knowledge. Analysis based on inspirations from socio-cultural constructivism</i></li> <li><i>Intercultural learning. Exploring encounters in diversity</i></li> </ul>		<ul style="list-style-type: none"> <li>Klus-Stańska Dorota, University of Gdańsk/Poland</li> <li>Skrefsrud Thor-André, Faculty of Education at Inland Norway University of Applied Sciences/Norway</li> </ul>
<b>11.00-11.30</b>	<b>COFFEE BREAK</b>		
<b>11.30-13.00</b>	<b>SPECIAL INTEREST GROUPS (SIGs) / (parallel sessions)</b>		
	<b>SIG 1: VYGOTSKY VS OTHER THEORIES</b>	<b>SIG 2: PROBLEMS AND QUESTIONS OF DEFECTOLOGY</b>	<b>SIG 3: LANGUAGE AS A MEDIUM BETWEEN LEARNING AND DEVELOPMENT</b>

	<ul style="list-style-type: none"> <li>• <i>Vygotsky and Gardner – common direction of thinking about the child development</i>; Tyszkowska Małgorzata, Kazimierz Wielki University/Poland</li> <li>• <i>Socio-cultural-historical theory of L.S. Vygotsky vs educational philosophy and Celestyn Freinet’s pedagogy</i>; Gorce-Bałut Justyna, Kazimierz Wielki University/Poland</li> </ul>	<ul style="list-style-type: none"> <li>• <i>Defectology and inclusive education</i>; Vik Stine Elisabeth, Somby Hege Merete, The Innland Norway University of Applied Sciences/Norway</li> <li>• <i>From Vygotsky to Feuersteina. Therapy of cognitive functions in mentally disabled individuals</i>; Jabłoński Maciej, Kazimierz Wielki University/Poland</li> <li>• <i>Following concepts of L.S. Vygotsky and P.J. Galperin on cognition and developing child’s skills</i>; Agnieszka Olechowska, The Maria Grzegorzewska Pedagogical University/Poland</li> <li>• <i>Tailor-made support – pitfalls, dilemmas and challenges for the teacher in the actual and proximal development of children with special educational needs</i>; Małgorzata Wiśniewska, Kazimierz Wielki University/Poland</li> <li>• <i>Meeting the expectations of selected assumptions of the socio-cultural theory in the preventive and educational project „Spójrz inaczej”</i>; Misiuk Agnieszka, Andrzej Frycz Modrzewski Krakow University/Poland</li> </ul>	<ul style="list-style-type: none"> <li>• <i>Text comprehension abilities of 1st grade pupils in Lithuania</i>; Jakavonytė-Staškuvienė Daiva, Lithuanian University of Educational Sciences/Vilnius</li> <li>• <i>Language in the process of reflections on one’s own thinking</i>; Zdybel Dorota, Ignatianum Academy in Krakow/Poland</li> </ul>
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<b>13.00-13.30</b>	<b>COFFEE BREAK II</b>	
<b>13.30-15.00</b>	<b>SIG „PULSING” CATEGORIES – ROUND TABLE - DISCUSSION</b>	
	<p><b>„PEREZHIVANIE”</b></p> <ul style="list-style-type: none"> <li><i>Diversification of individual perspectives in perezhivanie of social situation of development</i></li> <li><i>An adult in child's perezhivanie and the formation of higher mental functions</i></li> </ul>	<ul style="list-style-type: none"> <li>Zamorska Beata, Collegium Da Vinci in Poznań/Poland</li> <li>Gąsiorek Przemysław, Adam Mickiewicz University in Poznań, Faculty of Pedagogy and Art in Kalisz/Poland</li> </ul>
	<p><b>SCAFFOLDING</b></p> <ul style="list-style-type: none"> <li><i>Dialogic building of pedagogical scaffolding. The school tutoring perspective</i></li> <li><i>Scaffolding for the child's ability to think metaphorically</i></li> </ul>	<ul style="list-style-type: none"> <li>Krzychała Sławomir, University of Lower Silesia/Poland</li> <li>Monika Wiśniewska-Kin, University of Lodz/Poland</li> </ul>
	<p><b>REFLECTIVENESS</b></p> <ul style="list-style-type: none"> <li><i>Teacher's reflectiveness . A model of development teaching vs. daily education</i></li> </ul>	<ul style="list-style-type: none"> <li>Joanna Szymczak, Kazimierz Wielki University/Poland</li> </ul>
<b>15.00-16.00</b>	<b>Summary discussion. CLOSING THE SYMPOSIUM</b>	

*VYGOTSKY CAFE \* - SIG discussions on categories „pulsing” in the CHAT theory; new „tropes”; undiscovered Vygotsky..*

*DINNER\*\* - for participants who paid dinner fee*